

PART – II – English I
Overall Concepts

UNIT I – 5 to 57 pages

UNIT II – 58-122 pages

UNIT – III - 123- 157 pages

UNIT – IV - 158 – 198 pages

UNIT – V - 199 – 231 pages

Units	Listening	Speaking	Reading	Writing	Grammar	Study skills
I 5 to 57	1. Listening for specific information 2. Pronunciation 3. American and British pronunciation	1. Self – Introduction 2. Introducing others 3. Pronunciation 4. American and British pronunciation	1. Newspaper reports / fact based articles reading (Skimming and scanning) 2. Identifying topic sentence 3. Reading aloud 4. Voice modulation and intonation 5. Using Dictionaries and thesaurus	Bio- Note writing Journal Writing	1. Nouns 2. Aspects of Noun 3. Pronouns and their types 4. Adjectives /types/comparison of adjectives 5. Developing vocabulary	Self-introduction Bio-note writing Journal writing
II 58- 122	1. Listening with a purpose 2. Effective Listening 3. Tonal Variation 4. Listening for information 5. Asking for Information 6. Giving Information	1. asking for information 2. giving information	1. Types of Reading: Extensive and Intensive Reading	1. Paragraphs: Structure and types a) What is a Paragraph? b) Paragraph structure c) Topic Sentence d) Unity e) Coherence f) Connection between Ideas: g) Types of Paragraphs	1. Verbs 2. concord	Internet usage 1. Searching with keywords 2. Avoiding plagiarism

III 123-157	1. Giving and following instructions 2. Asking for and giving directions 3. Continuing discussions with connecting ideas	1. Giving and following instructions 2. Asking for and giving directions 3. Continuing discussions with connecting ideas	1. newspapers and magazines	1. opinion pieces, editorials 2. Descriptive writing.	Verb – Gerund Participle, Infinitive Modals	
IV 158-198	Giving and responding to opinions	Giving and responding to opinions		Note taking Narrative writing	Tense Present Past Future	
V 199-231	Group-Discussion	Group-Discussion	Reading diagrammatic information – interpretations maps, graphs and pie charts	Writing short essays using the language of comparison and contrast	Voice (Show the relationship between Tense and Voice)	